

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 threw it away
 - 2 ought not
 - 3 not to cheat
 - 4 Does
 - 5 must
 - 6 hadn't
 - 7 her passport renewed
 - 8 needn't
 - 9 answering
 - 10 had already closed
 - 11 after her mother
 - 12 being repaired
- 2**
- 1 We want our daughter to go to university.
 - 2 When do you think we should arrive?
 - 3 Ruth is having her teeth whitened tomorrow.
 - 4 They have sold out of the cheapest tickets.
 - 5 You won't be able to retake the exam.
 - 6 Damien didn't like the jacket so he took it back.
 - 7 Aneta's been working here since last year.
 - 8 How often do you have your nails done?
- 3**
- 1 to be able to
 - 2 meeting
 - 3 put away
 - 4 don't have to
 - 5 be switched off
 - 6 passing
 - 7 had started
 - 8 to spend
 - 9 going
 - 10 wouldn't have cooked
- 4**
- 1 being able to
 - 2 to complain to
 - 3 'd / had got
 - 4 won't do it
 - 5 need / have to go
 - 6 our air-conditioning fixed
 - 7 if I wanted
 - 8 are made
 - 9 can't revise
 - 10 me to call

VOCABULARY

- 5**
- 1 tray
 - 2 book
 - 3 pour
 - 4 waxing
 - 5 remove
 - 6 interval
 - 7 tip
 - 8 tan
 - 9 pepper
 - 10 put
 - 11 stage
 - 12 highlights
 - 13 cheated
 - 14 reception
 - 15 memory
- 6**
- 1 teapot
 - 2 light bulb
 - 3 parting
 - 4 receipt
 - 5 shield
 - 6 tile
 - 7 invitation
 - 8 weights
 - 9 plate
 - 10 opponents
- 7**
- 1 gas
 - 2 movie theater
 - 3 faucet
 - 4 fall
 - 5 sidewalk
 - 6 closet
 - 7 sneakers
- 8**
- 1 up
 - 2 held
 - 3 set
 - 4 take
 - 5 uses
 - 6 over
 - 7 dyed
 - 8 give

PRONUNCIATION

- 9** 1 ta|ble|cloth
2 ga||le|ry
3 a|ccu|rate|ly
4 for|ge|t|ful
5 re|co|mmend
6 cu|sto|mer
7 e||e|va|tor
8 e|mo|tion|al
9 e|lec|tri|cian
10 per|for|mance
- 10** 1 machine, thesis
2 business, result
3 cheated, reminded
4 sport, wardrobe
5 destroyed, failed

Reading and Writing**READING**

- 1** 1 B
2 D
3 B
4 A
5 B
- 2** 1 D
2 B
3 E
4 A
5 F

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1** 1 C
2 A
3 B
4 A
5 A

- 2** 1 E
2 F
3 A
4 D
5 C

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)